

# THE TARTAN

The Journal of John Septimus Roe Anglican Community School



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# IN THE PLACE OF PARENTS IN LOCO PARENTIS



I have four children. Their ages range from 6 years to 20 years, which makes for a family dynamic that is busy and sometimes, let's be honest here, always hectic family life - one that is no more hectic than most families, I suspect.

I often find myself reflecting on my role as a parent and contemplating on how my wife and I, as a team, can provide for the particular needs of our children. Our children each require specific levels of assistance, guidance and care. Our 6 and 9 year-olds require a different level of care from that of our 19 and 20 year-olds; however, no more and no less care is provided to all our children, it is just different and particular to each of their personal needs.

In schools, we refer to the Latin term, *in loco parentis*, 'in the place of a parent'. Originally derived from English common law, it allows educational institutions such as schools to act in the best interest of the students as they see fit, without allowing what would be considered violations of the students' civil liberties.

At John Septimus Roe Anglican Community School (JSRACS), we care for your children *in loco parentis*, in place of you, throughout the course of each day. We understand that each child requires specific levels of assistance, guidance and care; however, no more and no less care is provided to each child, it is just different and particular to their personal needs.

At JSRACS, we create opportunities for each child to age-appropriately develop and acquire the knowledge, skills and values that they require throughout their education. This is delivered through the creation of meaningful experiences that occur within and outside of the classroom.

I trust this edition of the Tartan captures the many and varied experiences that your child has been exposed to at JSRACS as they navigate their way through the learning experiences provided. More importantly, I trust that you see within these pages, the care that our staff dedicate to each and every child, always reflective of the care of every parent - *in loco parentis*.

Every Blessing  
**Jason Bartell**



PRIMARY

# PRIMARY COMMISSIONING



# PRIMARY

# LIBRARY

Both Primary campuses were very fortunate to receive a set of 32 DELL Latitude 3310 laptops for the commencement of the school year. Selected by IT, these devices are modern and highly durable for even our youngest students to use. From the DELL education range, they offer upgraded Wi-Fi, hard-drive, memory and an extended battery life, ensuring the laptops are more functional and efficient.

There has been great excitement both during lunch and lesson times, when it was discovered that our new devices also feature an embedded touch screen. A mouse is also being offered for use during lessons, to broaden student capabilities and understanding of hardware devices.

In the Junior Primary, students are being introduced to the parts of the laptop, responsible use and how to log on using a generic username and password. Year Three students are excited to now have their own unique logon credentials. Upper Primary classes are being introduced to the Britannica School site and are participating in scavenger hunts which tie into classroom HASS programs. This will enable students to learn important research techniques, practise problem solving and enhance their digital literacy skills.



# PRIMARY

# YEAR 5 SOCIAL

At JSRACS, we never pass up an opportunity to get together with our friends and have good old-fashioned fun together; the Yr5 Social gathering at the end of Term 1 was no exception!

Mirrabooka students boarded the bus at 1pm, bursting with excitement while the Beechboro students awaited their arrival with barely contained enthusiasm. Bags were stored in the gym and sports equipment grabbed while students ran off to play games and connect with one another. Teachers were thrilled by the conversations they had with many children describing new friends and tales of students they had met over the course of the afternoon. Active rotations gave way to dinner which all were more than ready for after their physical exertions during the day.

As evening fell, students were split into two groups, both would have a turn of playing in the Junior Primary playground as well as toasting marshmallows on a campfire. The campfire was a highlight with many children expressing delight as their marshmallows became crispy and shared with teachers that a campfire was a completely new and welcome experience for them. By 7pm parents were arriving to collect tired and happy children. The event made for an extremely positive start to the Easter break.

Mrs Isla Knight and Mrs Shelley Rowell



# PRIMARY

# EASTER SERVICE



We can be friends with God again... forever.

Throughout semester 1 in chapel last year we looked at a few key words from our memory verse to help us understand what just meant when Jesus said, "I have come to look for and to save the lost" (Luke 19). Sin was one of those words. We learned that sin was a relational issue. Sin was about us turning our backs on God, rejecting Him and His way. This is what Jesus is referring to when he speaks of 'the lost'. Jesus is talking about God's plan to fix the sin problem and rescue His people, and Easter is the focal point at which God completes his Great Big Rescue Plan. So, it was such a joy this Easter to spend some time remembering what God has achieved through Jesus' death and resurrection.

This year, for Easter, each class in primary made a 'Resurrection Garden', a small garden with two main elements at its center. Two symbols which help us to remember what Jesus did for us. The cross and the tomb. Around these two symbols our chapel was focused. (our chapel focused around these two symbols)

**The Cross** – When we sin, we break our friendship with God, and God is a just God. If we break his rules, then the only way for justice to be served is for the right and just penalty to be paid. Just like if you break the school rules, there are appropriate and just punishments. What we see at the cross is Jesus paying the penalty, taking the punishment we deserve for rejecting and turning away from God. Jesus experiences complete separation from God and in his dying breath he says, "it is finished", telling us the penalty has been paid. We no longer have anything separating us from God and now we can be made right with God again. We can be friends with God again. This is such great news.

**The Empty Tomb** – The great news doesn't stop there. We know that on Easter Sunday we get to celebrate something amazing and awesome. At Easter, I love eating chocolate and chocolate eggs are the best. Especially the hollow ones. Not only are they delicious but whenever I see a hollow egg and crack it open to see that it is empty I am reminded that the tomb Jesus was laid in on Easter Friday was, 3 days later, empty too. Jesus doesn't stay dead. In our Mirrabooka primary service we had a wonderful item from year 5 Leverton singing 'Jerusalem' by City Alight. One of my favourite lines from the song says, 'See the empty tomb today Death could not contain him'. Jesus is risen. Jesus' resurrection shows us that he defeated death, he has defeated sin. Jesus has power over death and sin and so he can offer eternal life. We can be friends with God again forever.

That is the message of Easter. The great news of God's Big Rescue Plan through Jesus' death on the cross and his resurrection from the dead.



# YEAR 6 EXCURSION

On the excursion to the Fremantle Maritime Museum, we got to learn about how people lived in the 1800s and 1900s. We learnt about various peoples life story, about where they came from, what it was like and why they came to Australia. We heard about the difficulties they faced as they arrived in Australia. We also got to see names of people who migrated to Australia from other countries, including Mr Brodie's family.

**Taj Graham**

On Monday 22 March, the Year 6s of Beechboro and Mirrabooka went on an excursion to the Fremantle Maritime Museum as part of their HASS topic on Immigration. At the Museum we went for a walk around the outside area, had particular people we had to look for on the plaques, {we found Mr Brodie's Parents} and learned stories about immigrants that came to Australia for a better life. Thank you to all the parent and teacher helpers who assisted in the Excursion.

**Bemnat Aemro**

When we went to the museum on Monday, it was very cold because we were right next to water. I was with my mum, Tahnee, and some Mirrabooka students. The first thing that we did was learn about a fishermen called Jim. He came from a place in Italy, and he moved to Australia for a job as a fishermen. Then we walked around and learned about other people that moved to Australia. We went into groups and looked through a trolley for some old stuff that they had. I can't remember the person that we had but I know that it was a boy. After that we had a small snack and went outside for some exploring of people that also moved here. We then had lunch and hopped on the back on the bus. The bus ride took along time to get back to school, but we eventually got there. The excursion was fun, and very tiring.

**Scout Fanning**

When we got to the Maritime Museum excursion, we split up with both Beechboro and Mirrabooka into groups working together. My group went inside first and we learnt about a person from Italy named Jim. We did a fake wedding of Jim and his wife and it was hilarious! As we did it all she told us more and more about him as he was growing up. We then ate recess and headed outside to some statues and learnt interesting stuff. We then looked at some trollies and looked at some of the stuff

that belonged to migrants back in the day. We then ate lunch and headed back to our campuses. I had a great day!

**Tahnee Gray**

On the 22nd of March, the Year 6 classes from both campuses went to the magnificent WA Maritime Museum. All students had to brave a long journey to Fremantle, where the museum resided. When we arrived, we were amazed to see the building that loomed above us. We were excited about having the opportunity to mingle with the other campus while exploring the massive museum. We were almost jumping with excitement! Once we had put our bags down, we split into three groups. The first group ventured upstairs and were guided through the upper levels. Here they completed an object exploration activity and explored the stories of five different immigrants. Students were split into smaller groups and given the task of viewing a range of different items that represented each individual's story, before picking three to present when explaining their migrant to the rest of the group. It was a fascinating time and everyone was engaged! The second group continued on the first floor where they undertook a variety of activities that explored the life of Jim, an immigrant who came to Australia from Italy. They learnt about how he travelled to Australia at the age of 16 to become a fisherman. Students were given the chance to re-enact different stages of Jim's life to better understand his reasons for moving to Australia, the challenges he faced and his contributions to society. The third group went on a walking tour on the outskirts of the museum. They viewed the many names on the Welcome Walls and discussed some of the statues surrounding the museum. Throughout the day, each group rotated through activities. It was a fantastic day that allowed us to consider how the content delivered at school is relevant to our lives.

**Manav Patel**

On the 22nd of March, the Year 6's from both campuses went on an excursion to the Fremantle Maritime Museum. The journey was long and took many minutes to get there. We chatted with our friends to pass the time. After a long bus ride, we finally were there! We hopped off of the bus and got into our groups. There were eight groups and we had our own guide.



We first learned about a migrant called Jim. He was 11 years old and was a migrant from Sicily (A region in Italy). He was sent there because he needed to make money for his family that lived in Sicily. A little money in Australia is a lot of money in Sicily. His first job was selling fish. Jim worked 13 hours per day selling fish and sending money to his parents. After he was old enough, he was able to be a fisherman. He caught many fish and worked long hours. Soon, he decided to work at a timber mill. By this point, Jim had been able to read and write English fluently. This was a huge advantage at the timber mill because the manager realised his cleverness. In his early 20's, he decided to find a wife. He traveled to Sicily to find a perfect wife from his home town. He met a girl named Maria who had an amazing 8 children.



After that section of the excursion, we had our recess and got ready to go to the next part. We went up stairs to learn about more people who came to Fremantle from different places around the world like Jim. It was very interesting to hear so many different perspectives.



Next we got to be museum curators and learned about different items that migrants used throughout their time in Australia such as a radio to help learn English and a sewing kit to make and sell clothes.

Finally, we got to explore the Museum and saw some interesting sights such as a statue of CY O'Connor who helped build the Fremantle harbour. It was a very interesting day which we all enjoyed very much.

Jagath Binesh and Hance Sampatlall

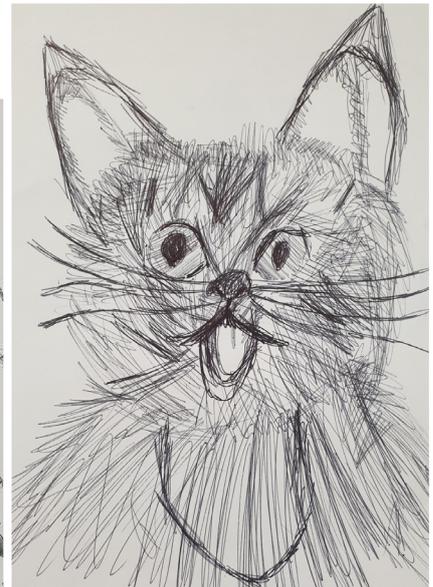
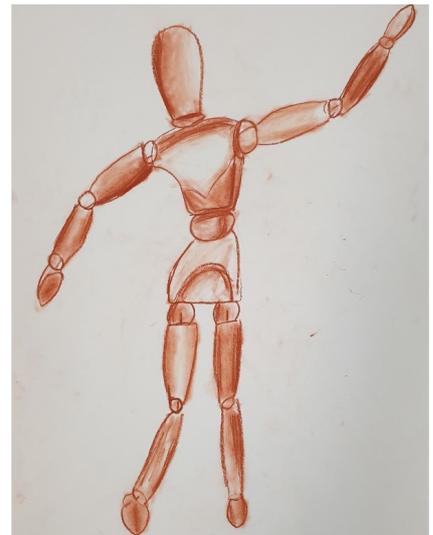


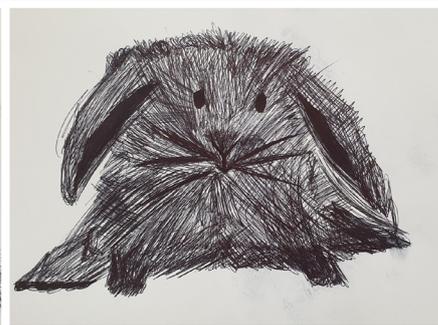
PRIMARY

# YEAR 6 VISUAL ART

The Year 6 Visual Art students have been improving their drawing skills using different drawing techniques and mediums. They have tried upside down drawings, observational drawings of mannequins in conte pencil and scribble drawing using black biro. The aim for all drawing activities was to develop students' drawing skills in a variety of drawing mediums. The results so far have been very impressive.

Bev Brown





PRIMARY

# NIPSSA CARNIVAL



Our JSRACS Primary Swimming Team competed at the NIPSSA B division Swimming Carnival on Wednesday 24 March at HBF Arena in Joondalup. We had both Mirrabooka and Beechboro students from Years 3 to 6 in the pool representing our school.

Our team showed amazing commitment, all team members were in the pool at 7am in the weeks leading up to the event, finetuning their strokes and soaking in as much practice as they could. The persistence and hard work put into training sessions was an absolute credit to the students that took part. Miss Reeson and I were so proud of the work the children put in at training, it certainly shone through on carnival day.

On top of their amazing efforts in the water, our JSRACS squad's behaviour in the stands was amazing! Cheering, supporting and encouraging each other at every chance they got! We came 4th overall on the day, this was a fantastic effort and we achieved some exceptional individual results.

I'm looking forward to future interschool swimming carnivals and watching our students continue to improve in the water. We also look forward to having our parents back cheering loudly in the stands.

**Tammy Squire**  
Primary Sports Coordinator

# PRIMARY

# DOCKERS CUP

On Thursday 18 March, a Year 5 and 6 Girls Docker's Cup team from Beechboro and Mirrabooka campuses competed in a seven game carnival at Richard Guelif Reserve Balcatta. Schools from Hocking, West Balcatta and Mercy College also participated at this carnival. Most of the students from JSR had never played a competitive game of AFL footy before. The look on some of their faces at the start of the first game, were looks of concern and uncertainty at what was going on. As we got to the second and third games, all players' confidence and competitiveness for winning the contested ball kicked in and we were able to pick up the ball on the run and get a bump or three, hand pass and kick the ball. After the seventh match, we had a group of kids who were drained of energy due to the amazing effort they put into each game. All the students thoroughly loved the experience and we may have a few more that may want another taste of AFLW in 2021/2022. It was a fantastic opportunity for all of the girls to try AFL and build on their skills. All students should be tremendously proud of themselves. Well done Year 5 and 6 JSR Beechboro and Mirrabooka girls, you certainly impressed the staff and the parents.

Matt Dobson  
Primary Sports Coordinator



# INTERHOUSE SWIMMING CARNIVAL

The Year 3-6 Primary Interhouse Swimming Carnival took place on Friday 5 March at HBF Stadium. It was a beautiful sunny day and all the students were eager to get in the water! It's always such a joy to watch the surprised and excited faces of our Year 3s as they join us for the first time at an upper primary carnival. The uncertainty around swimming this year was a huge factor in the planning of our carnival. Unfortunately, primary swimming lessons were postponed and extra safety measures were needed to be put in place to ensure the safety of our students. The help of our Year 10 and 12 students was needed more than ever before, and what a fantastic job they did. When the day finally arrived and we were able to run as planned, the excitement and relief was indescribable.

The students put in an outstanding effort at the carnival. They were Sun Smart, organised and showed great sportsmanship and endeavour. Student participation and performance in both the novelty and competitive races was impressive to watch, even with the absence of our swimming lessons.

The Carnival ended with yet another tight race between our Year 6 students, campus teachers and of course a parent's team, congratulations Parents! Fun was had by all, and some very interesting costumes!

I would like to acknowledge and congratulate our champion boy and girl award winners. Each and every swimmer on the day earned points for their house resulting in Parmelia taking home the 2021 swimming cup, Congratulations Parmelia swimmers!

A huge thankyou to the Year 10 & 12 secondary helpers, your effort this year was outstanding and very much appreciated. As always large events such as this does not go ahead without the support and assistance of all staff and parents, thank you for creating a memorable day for all. I look forward to next year.

**Tammy Squire**  
Primary Sports Co-ordinator

## House Placing

Place	House	Points
1 <sup>st</sup>	Parmelia	228
2 <sup>nd</sup>	Roebourne	181
3 <sup>rd</sup>	Durham	154
4 <sup>th</sup>	Newbury	115
5 <sup>th</sup>	Sandleford	97
6 <sup>th</sup>	Kelmscott	80





### Mirrabooka Champions

Year	Individual Champions
3 Girls	Jilian Li (K) Lucy Pritchett (S) Runner Up Zara Tree (R) Runner Up
3 Boys	Jacob Broom (R) Bobby Bista (S) Runner Up
4 Girls	Gemima Carlson (N) Samantha Sheminiant (P) Runner Up
4 Boys	Carter Faulkner (D) Beau Hosken (P) Runner Up
5 Girls	Sophia Chenoweth (R) Millie Davey (D) Runner Up
5 Boys	Alexander Botten (N) Zach Fletcher (P) Runner Up
6 Girls	Victoria Donis (R) Ramona-Pearl Faamausili-Fala (D) Runner Up
6 Boys	Max Finley (R) Cooper Bailey (P) Runner Up

### Beechboro Champions

Year	Individual Champions
3 Girls	Aimee Mei (K) Mikaela Dunn (P) Runner Up Natalie Tran (D) Runner Up
3 Boys	Lucas Appleby (R) Samuel Rowcliffe (N) Runner Up
4 Girls	Lana Garlett (K) Amelia Wu (P) Runner Up
4 Boys	Aiden Watkins (N) Blaze Ristovski (R) Runner Up
5 Girls	Ruby Jecks (R) Ruby Foo (P) Runner Up
5 Boys	Sam Reed (P) Elliott Johnson (P) Runner Up
6 Girls	Telisha Mahoney (K) Sachi Reed (P) Runner Up
6 Boys	Ethan Bean (D) Ben Cabbage (K) Runner Up



# WHOLE SCHOOL

# HARMONY DAY

Harmony Day is an important day in our School calendar, where we can celebrate the diversity and multiculturalism that makes up the fabric of our School community. The day is usually celebrated on 21 March; however, at JSRACS we managed to keep the celebration going over a few weeks at the end of Term 1.

We started by holding a whole school assembly where students from 53 different backgrounds held flags from a range of countries to signify their cultural diversity within our School. This was truly an eye-opener and a sight to behold as it really became obvious how diverse our community is and it was wonderful for those students to represent their heritage in front of their peers with pride. The students, with the help of Michelle Egan put together a short video which spoke about Harmony Day and its importance. Students from Primary and Secondary were involved in the video which was quite moving.

The video can be seen here:

[https://www.youtube.com/watch?v=PTqkMQ\\_hWlo](https://www.youtube.com/watch?v=PTqkMQ_hWlo)

To follow on from the assembly, in Week 9 the Language Department in collaboration with the Primary Directors and the Parents and Friends Association organised some cultural workshops for students in Years 5, 6, 7 and 8.

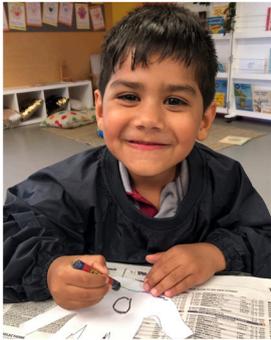
The purpose was to immerse students in a variety of cultural activities they may not have done before and help them to appreciate the diversity and incredible nature of cultural customs and traditions.

Students were engaged in every workshop and had the opportunity to participate in a Bollywood dance workshop, an Indonesian offering making workshop, a Chinese Kung-fu workshop and a Capoeira workshop arranged by Cultural Infusion. Students also had the privilege of being a part of an Indigenous dance workshop by the Moorditj Mob from Wesley College. It was a fantastic day for our School and the students were extremely grateful for the opportunity. It was excellent to witness our students engaging in these cultural activities with such enthusiasm and interest. I look forward to see what 2022 holds for Harmony Day at JSRACS.

Thank you to all who made Harmony Day possible and a special day to celebrate the diversity we have at our School.

**Brendon Cook**  
Teacher in Charge - Languages





# SECONDARY

# MIDDLE SCHOOL

2021 has seen many exciting initiatives launched to further enhance each child's learning experience throughout their Middle School years. These included an improved transitional experience for our new Year 7 students, a cross curricular Indigenous study excursion to Perth City for our Year 8 students, and the start of our Gifted and Talented programme for identified students in both Years 7 and 8.

A significant focus for Year 9's has been the launch of The Rite Journey programme. After an 18-month planning process, during which a range of "rites of passage" based programmes were analysed, the School settled on implementing The Rite Journey programme for all Year 9 students in 2021. As a School, we recognise that adolescence can be a challenging time for the youth of today. They must navigate a world of complex messages influenced by what they see and hear through the media, social networks and peers about how adults should act, the way relationships are fostered and the world they live in today. Often our young people lack positive public role models and find it difficult to comprehend some of life's big questions. Our teenagers want to show us that they are ready to be adults and in turn can often engage in risky behaviours, pushing their limits or alternatively withdraw and miss opportunities for personal growth.

The period of transition from childhood into adulthood can often leave an individual feeling a sense of loss or a lack of purpose.

The Rite Journey programme partners with families in helping our students work through these complex times. By undertaking The Rite Journey, our students will have the opportunity to become more aware of themselves. They will look back at significant events in their childhood that may have shaped their character, form an understanding of who they are and how they think about their lives in addition to considering their choices and the type of person they would like to be as an adult. Through weekly class activities, discussions, challenges, a mentoring programme, and an Into Adulthood Camp, we hope to empower and equip students to face the challenges of not only today but also tomorrow. The Rite Journey focuses on 4 key questions. Who am I really? How do I get on with others? Is there something more? What is my purpose and what do I have to give? In attempting to have our students answer these four key questions through their involvement in this contemporary Rite of Passage experience, we aim to upskill our students to be able to handle the rigours of Senior School and life beyond John Septimus Roe Anglican Community School.



SECONDARY

# SECONDARY COMMISSIONING



# SECONDARY

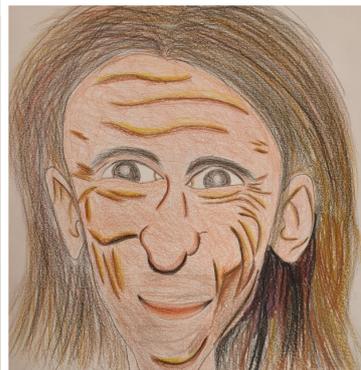
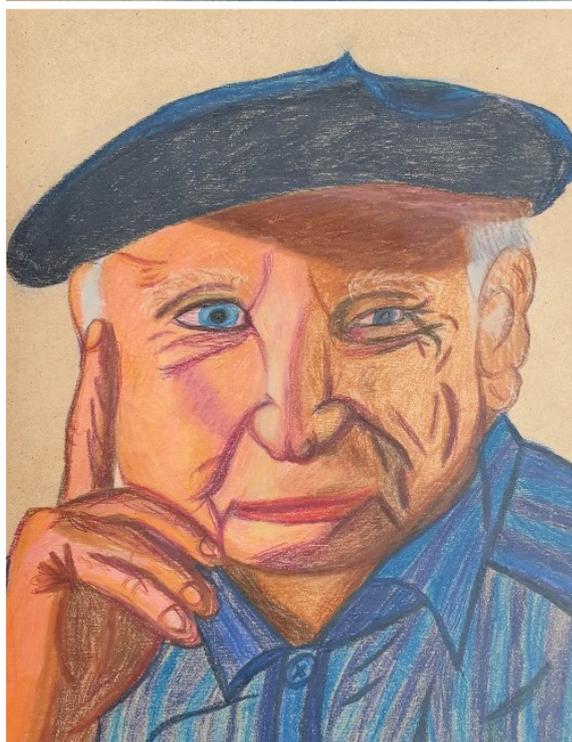
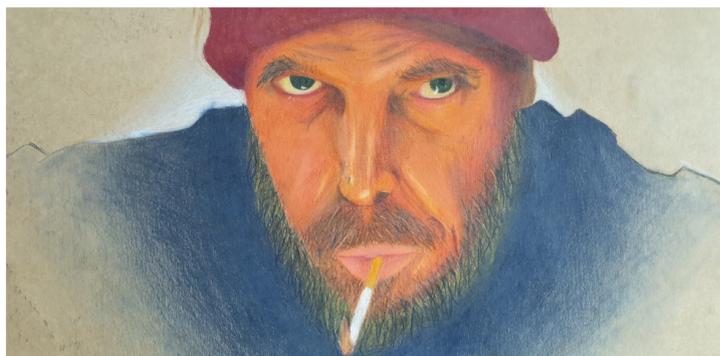
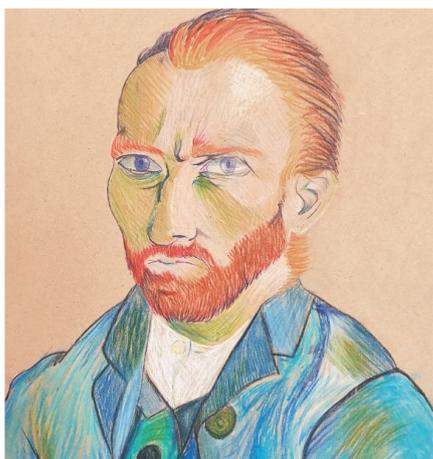
# YEAR 8 ART

Year 8 Art students have been developing designs for painting through photography. After practicing their photography skills and taking a series of photos of their "special space" at home, students edited their photos to show a Surrealist approach to creating a design for their painting. Below are some samples of the Year 8 photography designs for their paintings.

Bev Brown  
Art Teacher



# YEAR 11 GENERAL ART



# SECONDARY MUSIC

Term 1 was very busy for the music department. The term started with all ensembles starting, many with new members. Primary Choirs, Secondary Choir, Sinfonia, Sinfonietta, Concert Band, Chamber Orchestra (previously known as Pops Orchestra), and the Chapel Choir have all been working hard, rehearsing each week, with their focus being on the Musicals and Movies Concert at the Regal Theatre in Term 2, on June 10.

The Chapel Choir, under the direction of Mr Ry Charleson and Mr Alessandro Pittorino have been particularly active, performing regular Evensongs on Wednesday evenings. Members of the School community who have not yet attended an Evensong are highly encouraged to do so. These services are a beautiful moment in the middle of the week to enjoy some stunning choral works in the setting of a Service. Highlights of Term 1 were the Commissioning of new choristers, the Musical Meditation for Holy Week on March 31, and a special Evensong at St Mary's Church in South Perth on Sunday 14 March.

All ensembles also attended a Music Camp at Swan Valley Adventure Centre on Friday 26 to Saturday 27 March. This camp allowed the ensembles an extra 7 hours of rehearsal time, as well as significant time to combine all Primary and Secondary School ensembles to rehearse what will be the finale item at the Regal Theatre Concert. This camp concluded with an informal concert for parents, allowing them to hear what each ensemble had been working on across the camp. In the classroom, the most significant events were the start of the String and Band Programs for 2021. The Year 2s are very excited to begin learning their

string instruments and have taken to them with great enthusiasm. Year 3s have also shown great enthusiasm to continue learning their instruments, being the first Year 3 cohort to take part in the two-year program. The Year 5s are also starting to make a good sound on their new instruments, working together as a Band for the first time. We are excited to see where their journey will take these young musicians this year.

It has been a very positive start to the year for music at JSRACS. There is much more to come this term with the Regal Concert, the Year 11 and 12 ATAR Music performance night and a very special Evensong being performed by Chapel Choir, with the Winthrop Singers. We look forward to seeing as many of the School community as possible at Music events in Term 2.

**Jason Kidd**  
Head of Department - Music



# SECONDARY

# LANGUAGES

## CHINESE NEW YEAR

Cultural awareness is important to our staff and students at JSRACS. To celebrate Chinese New Year, the Language Department held an after school workshop for secondary staff and some primary students involved in the Cultural Club. The staff and primary students teamed up to make traditional Chinese dumplings and the results were very tasty! Gōng Xǐ Fā Cǎi! Thank you to Mrs Gabrielle Hou, Mrs Claire Ang, Mrs Nicole Anderson and all staff and students who came to help celebrate Chinese New Year!

## YEAR 9 INDONESIAN EXCURSION

An integral part of learning a second language is interacting with the country and its people. Our Year 9 Indonesian language students took a trip to the Consulate of the Republic of Indonesia at Adelaide Terrace in Term 1 and met with the Consul for Economic Affairs and Culture who spoke about the importance of the relationship between Indonesia and Australia. Students participated in a variety of cultural workshops which included making traditional wax art on material called Batik and learning how to use a traditional Indonesian instrument called an Angklung.

After being treated to morning tea at the Consulate, our students journeyed to an Indonesian restaurant called Dapur Van Java where they put their Indonesian skills to the test by ordering their food and conversing with the staff in the target language. There they received valuable feedback from the staff and this helped them to prepare for their task back at school. Interacting with the staff in the restaurant enabled students to use their acquired language skills in a real life situation and the staff were quite proud of their fluency and appreciative of our students using Indonesian to order their food.

Brendon Cook  
Teacher in Charge - Languages



# SECONDARY

# INTERHOUSE SWIMMING

Our students had been given the opportunity for our students to work on their swimming technique and fitness under the guidance of Mr Bailey and our H2O Swimming Club in Term 1. It was pleasing to see that students who have been involved in this club over the last few years competed well for their houses over the 50m races. Many others enjoyed a race against friends in the 25m pool, while for others, it was the fun nature of the pool for the novelty events. We had more participation this year than in any other year and it was pleasing to see all students enjoying the water safely and having fun.

From the more competitive 50m races, there were many fantastic individual performances throughout the day. We had one individual record being broken on the day.

Newbury were our overall winners this year with Durham not far behind. For the minor placings, Parmelia was clearly our next strongest with a consistent effort across all year groups. It was great to see such a closely fought contest between our remaining Houses, with only one point separating all 3! We ask for students each year to get in the pool and compete for their House, reminding them that EVERY POINT counts! And this year, it really did. We are looking forward to a continued commitment to try your best in 2022 in the pool.

And lastly, a huge shout out must go to our staff for running such a smooth carnival, particularly the HPE staff.

David Traynor  
Head of Department - Health and Physical Education



## House Placing

House	Middle School	Senior School	Overall Result
Newbury	1 <sup>st</sup>	2 <sup>nd</sup>	1 <sup>st</sup>
Durham	2 <sup>nd</sup>	1 <sup>st</sup>	2 <sup>nd</sup>
Parmelia	3 <sup>rd</sup>	4 <sup>th</sup>	3 <sup>rd</sup>
Roeourne	4 <sup>th</sup>	6 <sup>th</sup>	4 <sup>th</sup>
Sandleford	6 <sup>th</sup>	3 <sup>rd</sup>	5 <sup>th</sup>
Kelmescott	4 <sup>th</sup>	5 <sup>th</sup>	5 <sup>th</sup>



## 2021 Champions

Year	Champion Girls	Points	Year	Champion Boys	Points
7	Jasmine Kerpchar (S)	48	7	Cayden Black (D)	47
	Mia McLaren (N)	42		Jayden Bingham (K)	34
	Jiang Coventry (P)	38		Cooper Tree (R)	32
8	Kaitlyn Brown (K)	47	8	Tyler Bader (P)	46
	Kaitlin Lloyd (N)	44		Toby Hinson (N)	45
	Imarni Davey (D)	41		Zac Cabbage (K)	41
9	Matilda Bean (D)	48	9	Joshua Harper (N)	48
	Milla Barrett (D)	38		Jesse Lloyd (N)	41
	Romy Taylor (R)	25		Lachlan Tree (R)	28
10	Sophia Blanke (D)	47	10	Joel Horton (N)	45
	Amy Tucker (K)	45		Jak Mahoney (K)	45
	Andrea Luu (N)	37		Denzel Lim (D)	41
11	Annika Martin (R)	46	11	Andrew Morris (K)	45
	Jessica Hawkins (N)	44		Seth Laker (D)	43
	Amara Laker (D)	42		Declan Browne (K)	39
12	Tully Graimes-Harrison (P)	48	12	Samual Horton (N)	47
	Tara Scekcic (S)	40		Curtis Chong (D)	43
	Abby Griggs (R)	31		Jesse Joubert (S)	42
	Monique Smith (S)	31			



# SECONDARY

# OUTDOOR EDUCATION

## 11 OUTDOOR ED CAMP

On March 11 and 12, the Year 11 Outdoor Ed class set off on an adventure ready to make amazing memories, practice skills and build strong friendships. The first day included a full day on the water kayaking and playing team games. We then set up camp at the Guilderton holiday park which overlooks Moore river. Students set up tents and cooked up delicious, well-earned meals on their Trangias before we had a reflective debrief of the day. The second day was jam packed with water activities – body boarding at Lancelin back beach and a handful of students braving the strong winds to snorkel at Yanchep lagoon. All students found the camp to be a rewarding and challenging experience, pushing them to their boundaries and developing life skills.



## 10 OUTDOOR ED

The Year 10 students spent Term 1 learning and practicing snorkelling skills in a lead up to the much-anticipated excursion to Rottnest Island. All students had the opportunity to learn the skills in both the pool and a beginner ocean environment at Hillary's, before exploring the beauty of the pristine waters of Rotto. Each of the four classes chose their own dive sites and spent the day cycling around the island, enjoying spotting the variety of fish, octopus, sting rays, beautiful coral and for one class even a shipwreck! It was a fantastic day bringing together all class members to work together, building friendships and for students to develop self-management skills.



## 9 OUTDOOR ED

The Year 9 students enjoyed a term full of team games to develop their interpersonal and communication skills as well as learning to fish! For many students it was their first time rigging up a fishing rod and for some even catching a fish! Students travelled to Garrett Rd Bridge to use sinkers and try to catch a Black brim, then an ocean experience using burley cages and attempting to catch a whiting or tailor off the Hillary's north groin.





## YEAR 12 OUTDOOR ED

This term in Year 12 Outdoor Education, students were privileged enough to enjoy beautiful weather for both their paddle excursion and three day paddle camp. They also had five surfing sessions where they all managed to stand up and ride some waves in varying ocean conditions.

Our paddle excursion saw the students use 'single sit in' boats where they slid off the jetty into the water. They played kayak polo, avoided the Rottnest Ferry, weaved in and out of boats and practiced capsizing; having to pull the rip cord on spray decks and rescue each other. These were techniques they had not used in Year 11. This all took place at Hillarys Marina and we thank Mr Russell for helping out during this excursion.

Our camp took place in Week 7. During this trip, students paddled 'two person sit in' kayaks. Once again, they worked on their capsize and rescue skills and worked as a team to paddle the boats around the waters of Rockingham. Day one was a short paddle from Mersey Point to Penguin Island where we had a snorkel and saw baby pelicans in the sanctuary zone, then we paddled across to Seal Island to watch the sea lions laze around on the beach. We then paddled around the tricky Point Peron and to our campsite, Fairbridge Point Peron, all up this was a 9km paddle. Due to our efficient paddling prowess we had time to engage in a competitive cricket match in the afternoon before cooking dinner. Day two was a long 20.5km day from Point Peron camp to Buchanan Bay on Garden Island and back. This day we navigated the trip ensuring to avoid the naval base restricted waters and got to see a submarine leaving the Island. We encountered playful dolphins as well as a serious head wind on our return journey. Everyone showed excellent resilience and encouraged each other along the way. In the afternoon we enjoyed a well earned

rest, a feast of snacks (maybe too many for Cameron's stomach to handle), and sunset stroll around Point Peron. Our final day saw us paddle from Point Peron camp to Wells Park in Kwinana. This leg, although 8km, seemed to drag on forever. We enjoyed watching skydivers land on the beaches, people taking their horses for a swim and a dolphin that seemed to follow us for the last 500m of the trip. We finished with hot chips and nuggets from the Kwinana Café and a lovely debrief on the grass.

The goal of these expeditions is for students to provide safety briefings, keep everyone together, navigate to each spot, deliver reflective debriefs, show their camping skills, commitment, encouragement and ability to care for the environment. The students worked wonderfully together to improve, lead and learn, they were a pleasure to take away. We would like to give our thanks to Mr Dudley who accompanied us on the trip and KP our paddle instructor. KP is 73 years old and inspired the class with this strength, joy for adventure later in life, and his yoga moves. Everyone negotiated their turn using his special wooden paddle and he was affectionately nicknamed Master Oogway from KungFu panda. May we all live our lives with adventure and to the fullest.

Jessica Dicoski



# SECONDARY

# ACC SWIMMING

After a year with no swimming carnival in 2020, our students were keen to get back into the pool and test themselves against a number of strong ACC Schools, in the C Division Swimming Carnival held at HBF Stadium on Tuesday March 23. It was a quick turnaround from the interhouse to interschool carnival, with our students completing an intense block of training, including a swim meet (against other ACC schools) in the few weeks prior to the Interschool Carnival.

At the interschool carnival, our students gave it their all and competed hard all day. Pleasing to note was the performance of our Senior Girls and Boys (Years 10-12), who ended up 2nd in their age category. We were also fortunate to have our senior students show excellent leadership during the lead up, at the swim meet and on the day of the carnival, particularly Sam Horton, Andrew Morris, and Tully Graimes-Harrison. Many of our Year 12s have been in the swimming team for a number of years, and we are grateful of the ongoing contribution they have made to swimming at JSR.

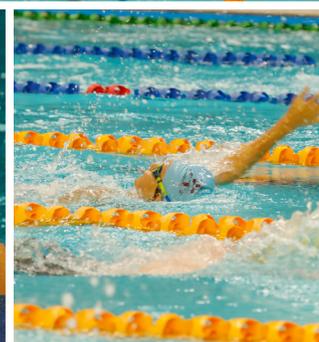
At the end of the day, we came 6th overall, highlighted by some excellent performances in the freestyle relays.

Some notable individual efforts include:

- Josh Harper 4th Place Male U/15
- Sophia Blanke 4th Place Female U/16
- Andrew Morris 4th Place Male U/17
- Tully Graimes-Harrison 2nd Place Female Open

It takes many people working together to get our swimming team ready to compete at interschool level, and thanks must go to staff who assisted with training; Brooke Lyons, Michael Bailey, David Traynor and Hannah Zerkani. Thanks also to Rhiannon Newlands, James Grehan, Charlie Thomas and Olivia Molloy for filling an official role at the carnival, the carnival could not have proceeded without you!

Now we look towards 2022, when we can hopefully break back into the Top 3 in C!



## SECONDARY

# ACC CRICKETER: LACHLAN DARGIE

Congratulations to Lachlan Dargie on being selected in the Final ACC Representative Cricket Team for 2021. This team is comprised of the best 12 players from all ACC schools in Years 10-12 and is a huge accomplishment. Please join me in congratulating Lachlan! The ACC team played the Combined Government Schools Team at Murdoch University Cricket Ground on Thursday 18 March, with Lachlan scoring 47 not out and putting together a 104 run partnership with Lachy Cox from St Marks. I managed to sit down with Lachlan and asked him a few questions about himself and his cricketing experiences.

### 1. What is your main sport?

My main sport is cricket and always has been

### 2. Do you play any other sports? If not, what other interests do you have?

I also play footy and ice hockey but my main interest other than cricket is fishing and boating

### 3. Who has had the most influence on you? Why?

My main inspiration and motivator has always been my parents who drive me everywhere for training and games, but also a big motivator has been my batting coach Neil Holder. He was Justin Langer's batting coach who was a very successful player for Australia and he also coaches one of Australia's best players Marcus Stoinis, so it is an honor to be coached by him and for my parents and Neil to persist in me.

### 4. Who in your sport do you admire the most or idolise? Why?

I admire Marcus Stoinis because of the way he approaches the game and I'm lucky enough to train with him.

### 5. How many times a week do you train? How many hours?

I tend to train 4 times a week plus an extra training session with my dad and this probably adds up to 9 hours a week in total. I do this for 6-7 months a year.

### 6. What do you love about your sport?

Being able to have the experiences to play against high class players not only in my age group but also, to be able to train as professional players, but mainly playing with close mates or against close mates even though one of them goes to JSR.

### 7. What was your experience in the ACC All-Star team?

It was a great experience to be a part of the All-Stars game and receive an ACC All-Star team baggy. Hopefully I will be able to get into the team next year again and win the shield back. Also, thanks to the school for supporting me.

Nathan Chapman



# SECONDARY

# BASKETBALL

It has been an exciting start to the year for JSR Basketball. With various tournaments getting played over first term along with all of our NWS and ACC Basketball teams in full swing, it has been an action packed 9 weeks of Basketball.

## Year 7/8 NWS Basketball

What a success story our Year 7 and 8 basketballers have been in 2021 with both the Girls and Boys teams making the Grand Final. This is so exciting for the future of JSR Basketball, with such budding young talent emerging in our younger ranks. Our girls only dropped 1 game in the regular season, winning the remainder of their games convincingly. They met Aranmore on their home ground in the Grand Final without an injured Mia Ben Dror which was a huge loss to the team. It was a tough final for the girls and they finished runners up but they can be very proud of reaching the Grand Final. A huge thank you to Annalese Brosnahan for coaching this season, she did an amazing job with the team.

Our boys team had an outstanding season going undefeated in the regular season. They met a feisty opponent in the Grand Final and our boys defeated them stylishly, coming away with a huge victory. Coach Elias Jenkins and team manager Justine Radacic had our boys running like clockwork and we appreciate their hard work to lead our junior boys to victory this season. Once again, it is exciting to know we have such strong talent coming through these year groups and this holds us in good stead moving forward.

## Year 9/10 NWS Basketball

Our Year 9 and 10's also had success this year, with our girls team ending up second overall after the regular season, with 3 wins and 2 losses. New recruit Skye Thomas had an amazing season, leading the team and competition in scoring. Head Coach Daniel Lawson had the girls fighting hard and they were unlucky with injuries at times throughout the term, which was a tough obstacle to overcome. The girls can keep their heads held high for the season they had in 2021 and we look forward to them going a step further next year with a talented roster.

Our boys entered the Grand Final with a perfect record after an excellent regular season of strong wins. With the depth of talent in the Year 10 boys group, we were able to play four elite players up in our seniors, giving more opportunity to the remaining members of the year group. JSR came up against rival school Mercy in the Grand Final, who we beat by 3 points earlier in the season.

After an excellent start, we led early in the final and were looking very hard to beat. With a healthy lead for most of the game, JSR had the championship in our sights. Mercy made a late run and had a few things fall their way and managed to bridge the gap and sneak away with a 1-point win very late in the game. I know our boys were disappointed with the result, but they were humble in defeat and can take a lot away from the season. We thank Coach Brett Muir for working hard with the boys and I know he is looking forward to turning that Grand Final result around in 2022.

## Year 7-9 ACC Junior Basketball

JSR entered boy and girl junior teams into the ACC competition, to ensure all of our basketball players in the program were getting an opportunity to play and showcase their talent.

Our girls competed in a tournament format at Warwick Stadium earlier in the term and I had the pleasure of coaching them on the day. With a very young roster and the addition of Peyton Newman into the program we exceeded expectations, coming away on the day with 4 wins and 2 losses. I was extremely proud of the girls by the way they played together and executed defensively. The girls formed some strong bonds and I know they learnt a lot on the day as individuals and as a team. Some very exciting prospects coming through our junior girl's division and I look forward to seeing their growth in the Basketball Program.

Our boys competed in a season format during Term 1. Sadly, two schools pulled out of their pool which cut their season short. With 2 very good wins and 1 loss it meant the boys did not advance to the Elite 8, as they only took the top team in each pool to the final's series. Troy Willis did a great job as coach and was assisted by team manager Neil Clucas. Feedback from the duo were that the boys improved in every half of every game which is very pleasing to hear. New recruit Blake Thomas had an outstanding season, with back to back 30-point games and leading the boys to wins in both outings. We look forward to organising more games for the boys in term two so they can further grow and develop as a team.

## Year 10-12 ACC Basketball (Senior Girls and Boys)

Both our senior girls' and boys' teams entered the season very confidently, with two very bold showings in last years finals series. Our girls going down in the Elite 8 and our Boys losing the heart-breaking Grand Final after being undefeated in the 2020 season leading into that game.



In 2021, our girls hit some road blocks early with star senior Charlie Thomas going down with a broken arm. With injuries and sickness to other players, our girls never really got settled this season. With young stars stepping in to fill the void our girls fought gallantly throughout and narrowly missed finals with a record of 3 wins and 2 losses. There is a lot to look forward to next year as with a lot of potential for success with hopefully a healthy and balanced roster in 2022. Head Coach Ben Rocchi was proud of the girls this season and did a great job leading the team to a winning overall record. The emergence of Tahlia Ward was very exciting for the team moving forward.

Our senior boys' team was still reeling from last year and turned up to practice hungry on day 1. We started early in 2021, to prepare ourselves for the season ahead. With a deep and talented squad, I am quietly confident that we can make some noise in the ACC again this year. We started off with a bye which was not ideal, with other teams getting a game in before us. Our first game was the Grand Final rematch with Kingsway, which was a tightly fought contest. Understandably, we took a little while to settle into our first game and had to overcome a big early deficit. We fought back to hit the lead in the 4th but it was not enough to get the win going down by 6 points. Although it was not ideal to start with a loss, we know it is a long road to the finals and that we could overcome this defeat. JSR then faced a tough Mundaring side, who although made us work for the win, were no match for our stifling defence and transition offense. We then trounced Mater Dei and Quinns Baptist College to finish the regular season second in our pool leading into finals. With many fresh faces and a very much new look team, I was happy to advance, especially with two exciting new players joining the team late in Term 1. We will continue to work on our chemistry leading into the final's series and I look forward to seeing what our boys are made of in what is hopefully going to be an exciting run to the championship.

#### Aussie Prospects – Guest Coach Ash McCormick – Workout and Information Session

Our JSR Basketball Program students were given a fantastic opportunity in Term 1 to train with Ash McCormick from Aussie Prospects. Ash fosters basketball opportunities for budding young talent and is recognised in the field of basketball as an amazing coach and mentor to young players.

Ash ran two sessions with our Year 10-12 players in our Basketball Program classes and our student athletes had a great workout centred around 'defensive principles' and 'trapping'.

Ash also ran a 'College 101' future pathways information session that gave our young guns a better understanding of what it takes to make it to the college level. This was both informative and a great reminder that our players need to be actively focusing on being a 'student athlete' with the predominant word being 'student'. We appreciate Ash giving up his valuable time to work with our young prospects and I know JSR Basketball is on the right track by partnering with such an amazing program.

**Mark Shipley**  
Director of Basketball



# SECONDARY

# YEAR 12 BALL

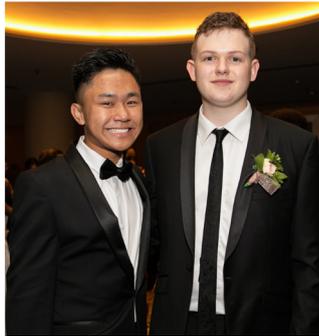
On 20 February, all the Year 12s gathered together to celebrate our final year of schooling with the Year 12 Ball. It was a long-awaited night that came with much preparation and anticipation. It was an event to remember as it celebrates the beginning of our final year of school, where everyone wore fancy dresses and snazzy suits to enjoy a remarkable night filled with fun and laughter. We arrived at the Hyatt Regency to be greeted by our PCG tutors, as well as many other teachers who opted to attend. We are extremely lucky for the service and it was all because of the teachers who organised this event.

All the students and their guests dressed to the occasion, ranging from a princess ball gown to a bright purple tailcoat. The night continued to spoil us with a delicious three course meal. The staff at Hyatt Regency did an excellent job of serving us and providing everything we needed. Then it was over to the DJ who knew all the best tunes to get everyone up on the dance floor, including some staff.

Between our school photographer Mia, and Fotoworks, there wasn't a moment that went uncaptured. The atmosphere was very pleasant as we were allowed to wear props to take funny photos. Students were able to take group shots with their friends, as well as class photos with their favourite teachers! This event has made all of us look forward to what our school has to offer in future events as it never seems to disappoint.

Jason Thai and Phoebe Mills  
Year 12 Students





## Primary School Chaplain

### MR DOUGLAS MCKAY

#### If you had a superpower what would it be?

I don't know if I could handle the responsibility of having 'super' powers, so I'll go for one a bit tamer. I would love to have a perfectly functioning body all the time, never tired or sore. I'd never get sick or injured. I think that would be great.

#### What is your favourite pastime when you are not working?

I love going to the park with my brothers and dogs. We get out most afternoons, kicking the footy and giving the dogs a run around. Playing sport throughout the week is probably number one though. Netball, Footy, Frisbee. I love it.

#### What sport did you play in school?

At school I enjoyed mostly field team sports, footy, soccer, frisbee etc. Although I must admit, at school I was a bit like a baby giraffe on ice skates. Maybe that's why I liked the team sports, I could hide my uncoordinated-ness easier.

#### What advice do you have for students wanting to investigate Christianity?

What I would suggest is to read one of the Gospels in the Bible. The Gospels are 4 Biographies, Matthew, Mark, Luke and John, that are all about Jesus' life (personally, I would recommend starting with Luke). Read through it, asking the question 'Who is Jesus?' Narnia Author C.S. Lewis would suggest there are only 3 reasonable conclusions when you ask this question;

1. Jesus is Lying. He is a liar, deliberately deceiving.
2. Jesus is a Lunatic, he is just crazy and delusional.
3. Jesus is Lord! He is who he claims, he is God.

So, read a Gospel and ask yourself the question 'Who is Jesus?'

#### Do you have a favourite quote or story from the Bible?

My favourite Bible verse is from the letter to the Colossians in chapter 1 verses 13-14 which says; 'For he [Jesus] has rescued us from the dominion of darkness and brought us into the kingdom of the Son he loves, in whom we have redemption, the forgiveness of sins [turning our back on God].' I love this verse because it is a really clear summary of what God has done for us through His son Jesus Christ.



Image: Mr McKay teaching primary students about the significance of Easter.

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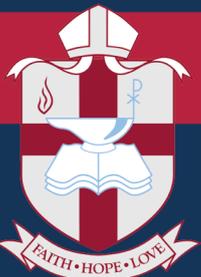


# MARY POPPINS JR.



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Phone: 9247 2242      Web: [jsracs.wa.edu.au](http://jsracs.wa.edu.au)

