

Primary Behaviour Management Flow Chart

Student displays disruptive / unacceptable behaviour / attitude

Extreme Behaviour

All steps should be recorded in classroom behaviour file. Every teacher has their own file.

Teacher's Classroom Management Steps

STEP 1 – Teacher gives verbal warning for poor behaviour. Uses re-engagement strategies.

STEP 2 – Teacher relocates student inside own classroom.

For patterns of persistent low level behaviour, go immediately to step 3.

STEP 3 – Teacher to relocate student to pastoral care partner class or outside classroom door (visible to teacher). Time of relocation at teacher discretion.
Send **Primary Formal Letter of Unsatisfactory Behaviour**. Follow up acknowledgement of receipt from parents.

STEP 4 – Teacher completes Restorative Practice with student. Upload restorative documentation to SEQTA.

Issue **Notice Of Detention** via SEQTA and copy in Director Of Pastoral Care. Phone call / meeting with parents is required. Record in SEQTA.

If poor behaviour persists

Director of Pastoral Care

Director of Pastoral Care to follow up and provide support to classroom or specialist teacher.

Courses of action may include but not limited to:

1. A student receiving multiple lunchtime detentions will escalate to after-school detentions.
2. After school detention will result in a loss of Good Standing; e.g. ineligible to represent the School in various events.
3. Individual Behaviour Plan or Behaviour Monitoring Plan.
4. Parent meeting
5. In-class observations
6. Referral to chaplaincy / counselling team where appropriate.
7. Professional Development

If poor behaviour persists

Director of Pastoral Care Management Steps

Director of Pastoral Care to liaise with Associate Principal to decide upon further consequences.
Can include:

- In-school suspension (at discretion of DPC / Associate Principal)
- Out of School suspension (can only be approved by the Principal)

Extreme Behaviour Steps

STEP 1 – notify Director of Pastoral Care immediately. Vacate students from classroom if safety is compromised.

STEP 2 – Director of Pastoral Care to liaise with Associate Principal / Principal.

STEP 3 – Action taken and parents notified.

Restorative Practice:

Teachers use restorative questions with students at each step.

At every step student commits to improved behaviour, attitude and engagement with classroom learning.

Restorative Questions

1. What happened?
2. What could you have done differently?
3. Who was affected by your actions?
4. How do you think they might feel and what might they be thinking?
5. What do YOU think needs to happen next and how can I support you?